

Building Foundations That Last

First Grade Opinion Model Planning Form

Date: March

Quarterly Benchmark: Q3

Topic: Favorite type of weather

Audience: First Grade Writers

Standards & Curriculum Connection:

1.W.1 Opinion Writing

Reach – Unit 6 – Up in the Air (Background – Unit Launch and GLAD Seasons Comparative Chart)

Grammar – Ask Questions and Expand Sentences

Phonics – Review blends, digraphs, _ing endings, Intro /ow/

Vocabulary – weather, snowy, cold

High Frequency Words – Green Card Words

Process

- Uses an organized plan (I/B/C)
- Plans with opinion words
- Identifies topic

Surface Features

- 4-5 sentences
- Uses knowledge of more complex letter/sound relationships
- Uses a variety of ending punctuation

Content

- Writing is sequential and matched to plan
- Supporting reasons are relevant to the opinion
- Contains descriptive vocabulary

Introduction (Topic, Hook, Opinion)

- Choose the weather
- Prefer snowy



#1



Body (Reasons)

- Warm and cozy clothes – boots, mittens
- Snow adventures – sledding, ice skating



Conclusion (Opinion)

- Wish for snow
- ? – your weather wish



The Writing:

If I could choose the weather, I would prefer a snowy day.

On snowy days you get to wear warm, cozy clothes like boots and mittens.

Another fantastic thing about snow days are sledding and ice skating adventures.

Thinking about the snow makes me wish for snow every day!

What type of weather do you wish for?